

Fairfield Nursery School.

2 year old check.

Child's name:

Date of birth:

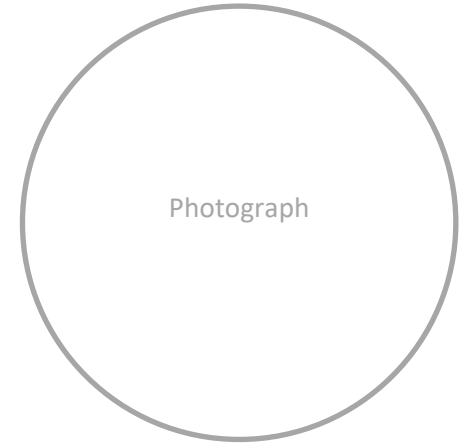
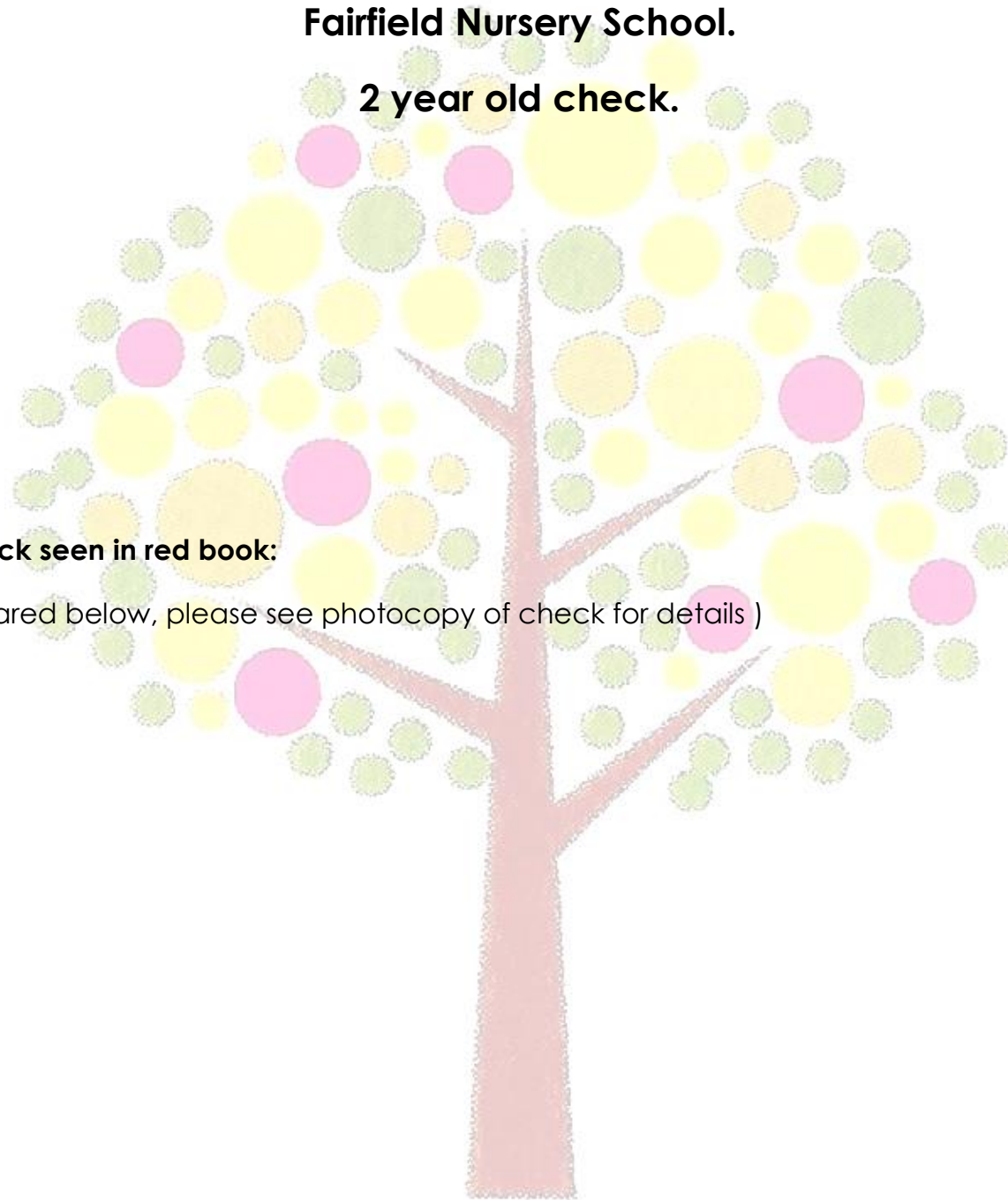
Carried out by:

Date carried out:

Health section of 2 year check seen in red book:

(Key points discussed are shared below, please see photocopy of check for details)

-



Fairfield Curriculum overview:

Personal Social and Emotional development

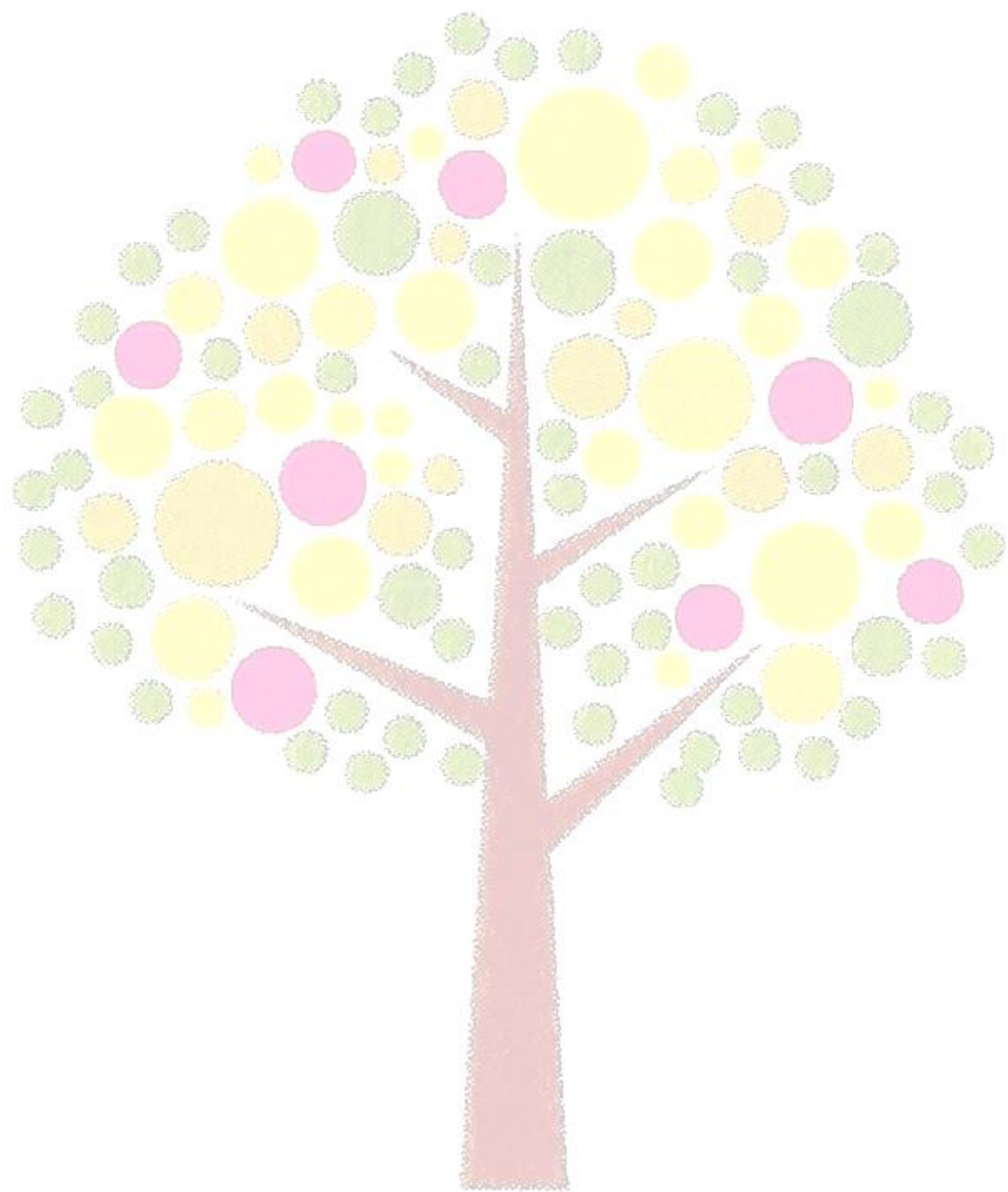
Self-regulation, Managing self and Building relationships	Me, Myself and I	I am being acknowledged and affirmed	I am developing self assurance	I have a sense of belonging
Keeping healthy	I am exploring using my taste buds and moving my body in different ways.	I am being to observe the effects on my body when exercising and link this to discussions around food.	I am able to discuss the changes that happen when I exercise and have knowledge of the different food groups.	I understand the importance of healthy eating and exercise and keeping my whole body healthy.

Communication and Language

Listening and attention	I am able to respond to simple requests and grasp meaning from the context of the situation.	I am interested in myself and the things I have to say.	I am able to listen and maintain attention to others in familiar and unfamiliar situations.
Understanding	I am able to respond to the things people say to me.	I am able to follow the things people ask me to do.	I am able to respond to and answer what people ask me to do.
Speaking	I am beginning to understand the powerful use of language.	I am exploring, experimenting, labelling and expressing language, through my voice.	I am able to use language as a powerful means to describe question represent and predict. I share my thoughts feelings and ideas.

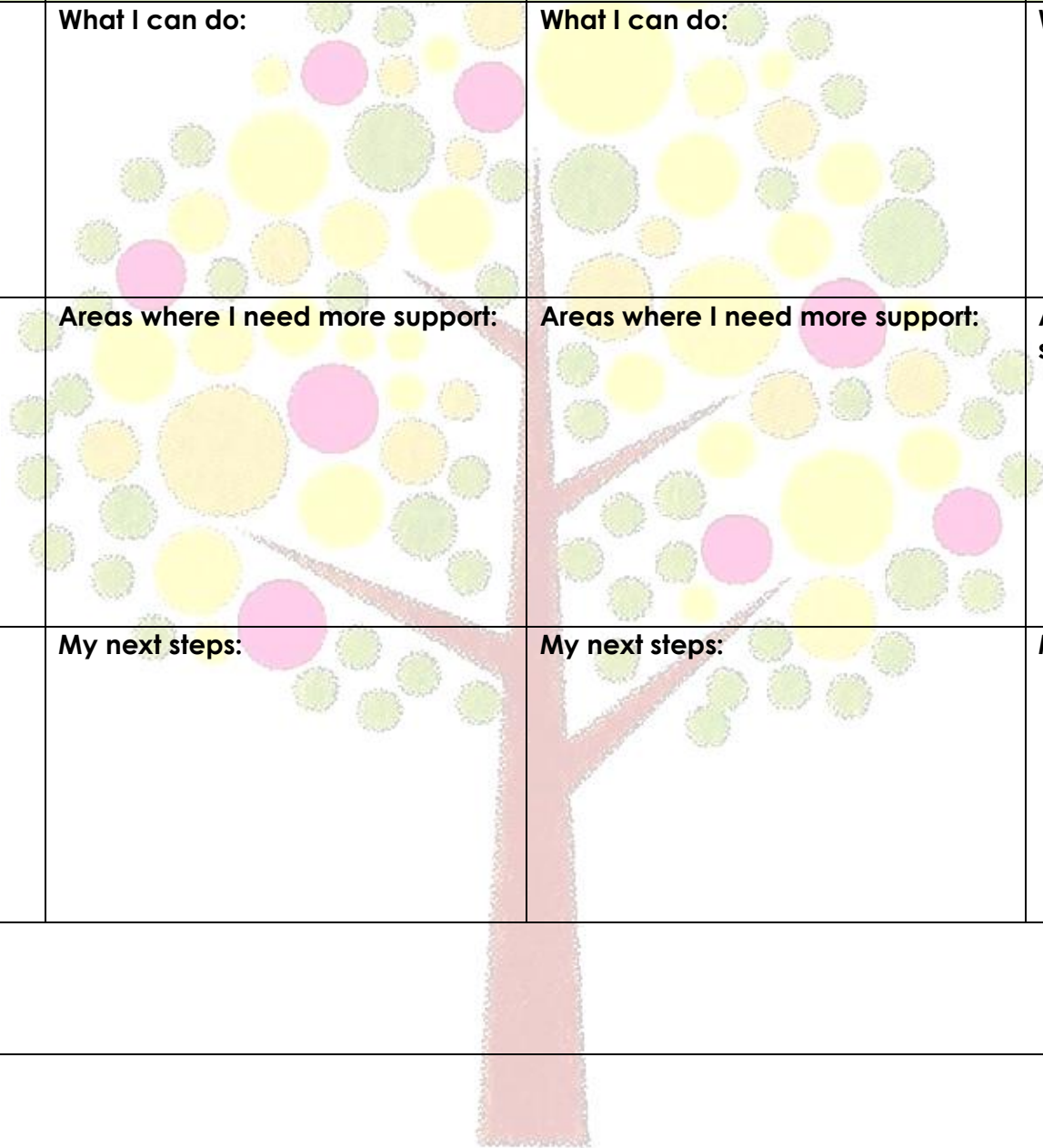
Physical Development

Gross motor	I am finding out and exploring	I am exploring and experimenting	I am persisting and practicing	I am consolidating skills and setting challenges
Fine motor skills	I am finding out and exploring	I am exploring and experimenting	I am persisting and practicing	I am consolidating skills and setting challenges
Self Care	I am finding out new things and developing my sense.	I am exploring new skills.	I am experimenting and practicing skills.	I am independent and able to carry out care needs with minimal adult support.
Safety	I am finding out and exploring	I am exploring and experimenting	I am persisting and practicing	



Personal, social and emotional development.

Self-Regulation:	Managing Self:	Building relationships:	Keeping healthy:
What I can do:	What I can do:	What I can do:	What I can do:
Areas where I need more support:	Areas where I need more support:	Areas where I need more support:	Areas where I need more support:
My next steps:	My next steps:	My next steps:	My next steps:
Parents views:			



Communication and language

Listening and attention:

Understanding:

Speaking:

What I can do:

What I can do:

What I can do:

Areas where I need more support:

Areas where I need more support:

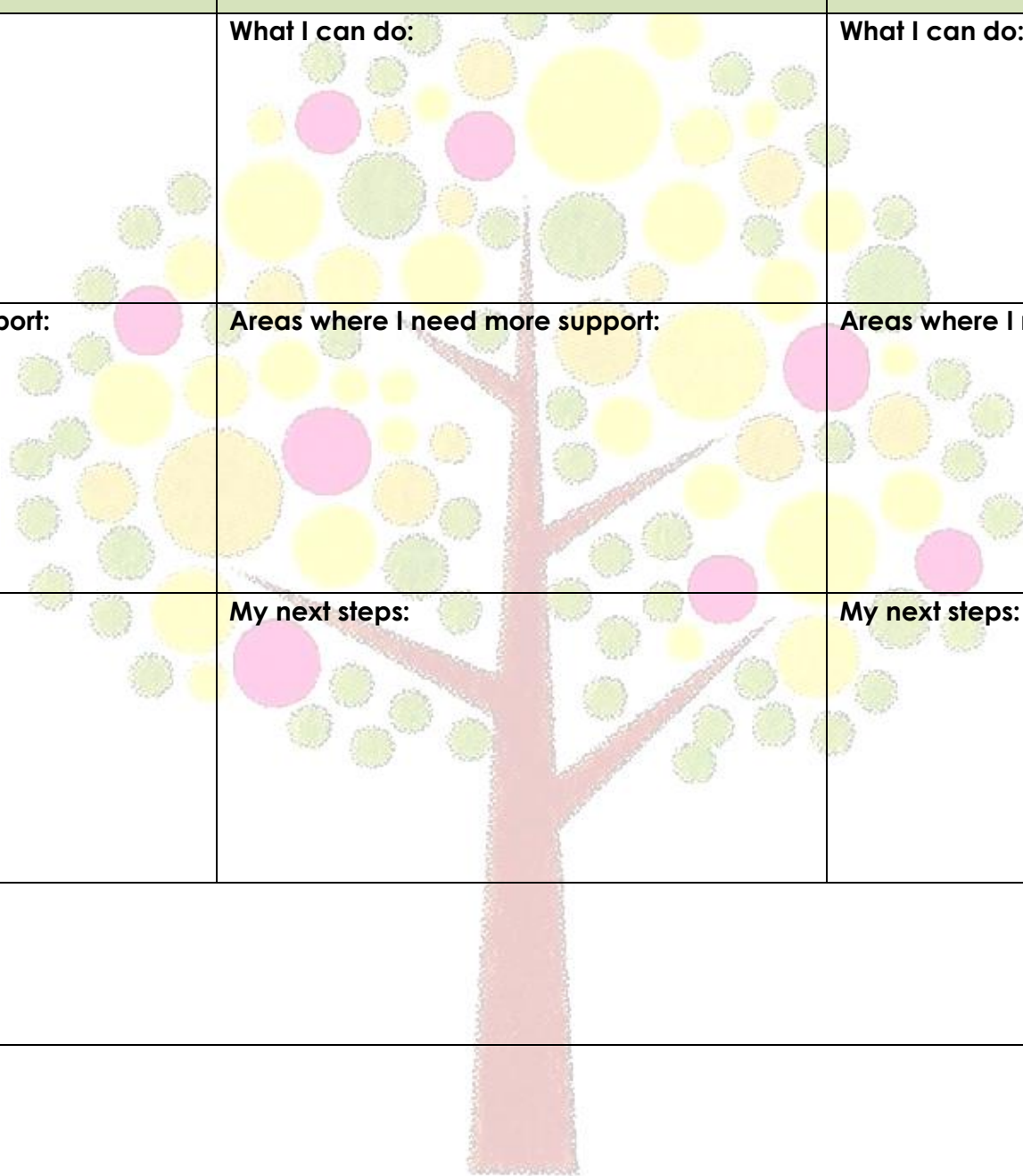
Areas where I need more support:

My next steps:

My next steps:

My next steps:

Parents views:



Physical development.

Gross motor:	Fine motor:	Self care:	Safety:
What I can do:	What I can do:	What I can do:	What I can do:
Areas where I need more support:	Areas where I need more support:	Areas where I need more support:	Areas where I need more support:
My next steps:	My next steps:	My next steps:	My next steps:
Parents views:			

