# Fairfield Nursery School

### Governor's Annual Report to Parents 2018/19

Welcome again to another Annual Report of the Governing Body of Fairfield Nursery School. I have had the privilege of continuing my role as the chair of the governing body and enjoying the close links that we, the governors, have with the staff, children and parents at school. I am pleased to say that Fairfield has enjoyed another successful year.

However, it is important for me to highlight to parents that unfortunately, all mainstream nursery schools in England are facing hardships with budget cuts, one being a dramatic cut on funding from the Government. We are very fortunate that our Headteacher, along with the other 23 Headteachers of Lancashire nursery schools, have been in constant discussions with the Local Authority, Government and our local politicians to find solutions to this matter. I feel proud to say that with our Headteacher chairing one of the key groups driving this, it shows her dedication to ensure this provision remains for our children and community. For this I would like to thank Sacha, along with the other staff supporting her, for her continued dedication to this matter and hopefully the outcome will be the positive one they deserve.

This report outlines our successes and achievements and I hope that you will take time to read the report. We continue to build on our strong community links and help develop our children to becoming good citizens. I think we are extremely fortunate at Fairfield to have created such a positive and vibrant environment in which our children can learn and this is down to the continuous hard work of our staff on a daily basis.

Full governing Body	28/11/18
	13/3/19
	19/6/19
Finance and Resources Committee	11/10/18
	23/1/19
	8/5/19
Children and Curriculum	11/10/18
Committee	23/1/19
	8/5/19

Governor's Meetings were held on: -

Governors receive a full and informative report from the Head Teacher prior to each meeting.

#### <u>Finance</u>

### School Budget (April 2018 to March 2019)

School Budget (Early years)	£517,713.00
Income	£83,675.00
Balance brought forward	£79,031.00
Balance carried forward	£61,555.00

# Unofficial School Fund (September 2017 to August 2018)

Carried Forward from 2016/17 (Bank and			
Cash)	£4334.51		
Income:-			
Parent Donations (White Envelopes)	£561.00		
Fund raising activities (Funtrails etc)	£474.00		
Parent Contributions to School Trip	£575.00		
Bring & Buy Sale (profit)	£109.30		
Commission on School Photographs	£226.31		
Toddler Group (Attendance payments)	£148.00		
Other (excluding LCC reimbursements)	£520.90		
Expenditure:-			
Nursery Snacks/food	£903.34		
Cards/Presents for Children	£272.75		
Purchases for Events/Funtrails (Xmas,	£448.54		
Eid, Easter etc including Xmas Trees			
Other (excluding LCC/school budget	£630.78		
expend)			
Other (O/stand LCC reimbursement at	£622.83		
year end)			
Carried Forward from 2018/19 (Bank and	£4070.78		
Cash)			
	7/18 were independently audited in October		
2018. The auditor confirmed the accounts to show a true and fair view free from material			
mis-statements and faithfully represented the financial position of the school fund.			

# The School Information Profile:

### **Pupil Characteristics**

Since September 2014 the nursery school has offered 100 part time N2 places, 60 part time N1 places and 56 part time FEYE2 year old places

	Nursery 2	Nursery 1	Elligible two year olds	Rising three year olds
Autumn	69		37	3
Spring	69	22	35	2
Summer	69	35	34	

MALE - 36 FEMALE - 33

EYPP

Autumn 2018	15	
Spring 2019	20	
Summer 2019	30	

### **Special Educational Needs**

The governors and staff are committed to meeting the needs of all children. This includes children with special educational needs (SEN), whether or not they have an Education and Health Care Plan (EHC). The school gives priority to children who have Special Educational Needs or a disability. We regard children who have SEN as children who have special rights. Natalie Powney is the Special Educational Needs Coordinator (SENCO). The governor responsible for SEN is Mrs Monika Brown.

Governors do not have access to individual children's details but are informed by the Head Teacher in her termly report of the number of children at each stage of SEN provision and their progress.

Three children have been allocated Education, Health and Care Plans. There have been 22 children working under SEN support. Two children were removed from SEN support due to progress made.

# Children's Centre

As of 1<sup>st</sup> April 2017 Fairfield Governing body ceased to be commissioned by Lancashire County Council to deliver Children's Centre Services. The Children Family Wellbeing Service was responsible for delivering services at Fairfield for three sessions a week. Following on from a consultation Lancashire CC withdrew services from the school on 31<sup>st</sup> March 2019. This has had a significant negative impact on the school budget.

# **Children's Progress**

Progress Data for N2 Children - Reception 2019 Reception Cohort 2019 consisted of 69 children in April 19 31 Autumn born, 17 Spring born 21 Summer born. 12 Children on SEND register. 36 boys 33 Girls 18 EYPP on exit

40 EAL

40 EAL					
	% who	% who	% who made	% in July	2019
	entered at	entered at	well above	working i	n:
	age 2 yrs who	age 3 yrs who	and above		
	were working	were working	expected		
	below 22 – 36	below 30 – 50	progress		
	mths	mths	(Numbers of		
			children)		
				30 - 50	40 - 60
C&L					
Listening & Attention	57	74	52 (36)	38	55
Understanding	62	74	56 (39)	35	51
Speaking	76	74	61 (42)	32	49
PD					
Moving & Handling	26	55	36 (25)	33	58
Health & Self Care	60	59	62 ( 43)	23	67
PSED					
Self-Confidence and	48	70	49 (34)	30	62
Awareness					
Managing Feelings and	64	81	61 (42)	26	61
behaviour					
Making Relationships	55	78	55 (38)	32	59
Literacy					
Reading	69	74	39 (27)	54	35
Writing	76	78	51 (35)	44	45
Maths					
Numbers	76	74	53 (37)	48	39
Shape, Space, Measure	71	70	45 (31)	48	39
Understanding the World					
People and Communities	57	78	40(28)	41	46
The World	55	74	44 (30)	39	46
Technology	40	67	31 (21)	49	41
Expressive Arts and					
Design					
Exploring & using media &	45	67	34 (23)	35	55
materials					
Being Imaginative	60	74	58 (40)	35	54

# Attendance for the academic year 2018/19:

Attendance figures continue to be a problem. Governors are seeking to achieve an average of 90% attendance to impact on children's progress and set a good routine for the future.

Whole School attendance	79.6%
AM Attendance	80.2%
PM Attendance	78.9%
Two Year Old Attendance	74.1%
Three Year Old Attendance	80%

### Nursery School Leavers Destination

School	Number of Children
	Children
All Saints CE Primary School	l
Green Haworth CE Primary School	1
Hippings Methodist Primary School	1
Moorend Community Primary School	1
Mount Pleasant Primary School	1
Spring Hill Community Primary School	30
St Andrew's C of E Primary School	1
Accrington St Mary Magdalen's Primary School	1
St Mary's RC Primary School	13
St Nicholas C of E Primary School	1
St Pauls C of E Primary School	6
St Peter's C of E Primary School	3
Westend Primary School	1
White Ash Primary School	3
St Oswalds Primary School	1
Accrington Woodnook Primary School	2

Chair of Governors	Gemma Stevens

Date: 17<sup>th</sup> July 2019